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ABSTRACT

Several intermediate performance objectives and corresponding criterion measures are listed for each of five terminal objectives for a 12- to 18-week course in which junior high school students explore institutional home management and supportive service occupations. Major concepts covered include awareness of the operation of institutional and home management and supportive services enterprises; planning and providing services for individuals and groups, including those with special needs; equipment and materials; and agencies and legislation related to institutional and home management and supportive services. Concepts of management, consumer education, and safety are included as they relate to instruction. A curriculum objective (diagnostic) test is also included. (This manual and 54 others were developed for various secondary level vocational courses using the System Approach for Education (SAFE) guidelines.) (HD)

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HOME ECONOMICS

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EXPLORATION OF INSTITUTIONAL HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

PERFORMANCE OBJECTIVES

CRITERION MEASURES

2

DUVAL COUNTY SCHOOL BOARD

OE 080 987

COURSE DESCRIPTION

EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

Accreditator No. 2797

Grade Level - 8th and 9th

Course Length - 12-18 Weeks

This course is designed to provide students with opportunities to explore a broad range of institutional and home management and supportive services occupations and concepts that relate to this industry and to self-employment. Major concepts include awareness of the operation of institutional and home management and supportive services enterprises; planning and providing services for individuals and groups, including those with special needs; equipment and materials; and agencies and legislation related to institutional and home management and supportive services. Concepts of management, consumer education and safety are included as they relate to instruction.

G O A L

1.) To provide experiences for students to assist them in exploring a broad range of institutional and home management and supportive services occupations.

2. To provide opportunities for students to explore basic skills required in the area of institutional and home management and supportive services occupations.

3. To provide opportunities for students to evaluate personal knowledge and interest in institutional and home management and supportive services occupations.

CURRICULUM OBJECTIVE

Upon completion of this course, at least 76% of the students will demonstrate knowledge and understanding of concepts as they relate to institutional and home management and supportive services occupations and self-employment in this field as evidenced by answering correctly at least 10 of the 15 criterion items.

EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

Curriculum Objective Criterion Measure

DIRECTIONS: Multiple-Choice: Circle the letter before the best answer.

____ 1. Training requirements in institutional and home management occupations
a. are not necessary
b. vary from job to job
c. include high school and 2 years college.

____ 2. To save time and energy, one should
a. store equipment and supplies efficiently
b. work shorter hours
c. take long rest periods.

____ 3. Older people need to be helped
a. to find meaning in life
b. to find opportunities to enjoy life
c. both a and b.

____ 4. Good nutrition is particularly important
a. from birth to 20 years
b. from 12 years to 35 years
c. from birth throughout life.

____ 5. All children grow and develop
a. at the same rate
b. in different patterns
c. like their parents.

____ 6. Home management skills should include ability to
a. do laundering and marketing
b. play a musical instrument
c. do gardening and yard work.

____ 7. The most important things in baby sitting or child care are
a. ideas and feelings of sitter or aide
b. wants and wishes of children
c. desires and instructions of parents.

____ 8. Those employed in home management occupations
a. are only expected to serve meals and wash dishes
b. frequently must plan, prepare and serve meals
c. are not expected to plan meals for the family.

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

Curriculum Objective Criterion Measure
(continued)

____ 9. To insure advancement on a job, one should
a. work to improve personal qualities and skills
b. be especially nice to those in authority
c. frequently move from one job to another.

____10. The use of chlorine products and amonia at the same time
a. will clean better and faster
b. can cause death
c. will leave a dull finish.

____11. Human resources refer to
a. money and possessions
b. stocks, bonds and insurance
c. time, energy and talents.

____12. For persons of all ages, the number of types of jobs in management and supportive services are
a. many
b. some
c. few.

____13. One skill necessary to all employed in management and supportive services occupations is the ability to
a. set up and direct entertainment activities
b. handle emergencies and accidents
c. type 40 words per minute.

____14. The primary concern of the supportive service employee is
a. ease and comfort
b. style and attractiveness
c. cleanliness and sanitation.

____15. A relatively new supportive service business is
a. catering service
b. total home cleaning service
c. furniture re-upholstering service.

EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

KEY TO CURRICULUM OBJECTIVE TEST:

1. b
2. a
3. c
4. c
5. b
6. a
7. c
8. b
9. a
10. b
11. c
12. a
13. b
14. c
15. b

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 1.0

After exploration and discussion, at least 76% of the students will demonstrate knowledge of job opportunities in and requirements for home service related occupations by correctly responding to the criterion items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		1.0	See attached
			KEY TO #2: Skills in areas of a. laundry techniques b. food preparation and family service c. use and care of cleaning equipment and supplies d. meeting and dealing with public e. simple sewing techniques f. child care g. care of the elderly

EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

1.0 Criterion Measure

PART I - DIRECTIONS: List, orally or in writing, one job opportunity in the area of home services occupations unique to each of the following establishments.

HOTELS AND MOTELS:

HOSPITALS AND OTHER MEDICAL INSTITUTIONS:

BUSINESS PLACES:

PRIVATE HOMES:

PART II - DIRECTIONS: List 4 skills necessary for successful employment in this area.

1.

2.

3.

4.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 1.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
1.1	Following exploration and research, the student will demonstrate awareness of job opportunitues in home service occupations by checking at least 14 of the 20 correct items on the criterion test.	1.1	See attached test KEY: Those items which should not be checked include: 2, 4, 5, 7, 8, 10, 12, 14, 15, 17, 19, 20, 22, 28, 30, 32, 35

EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

1.1 Criterion Measure

DIRECTIONS: Place a check in front of those occupations you consider to be related to institutional and home management and supportive services.

___ 1. Hotel Housekeeper
___ 2. Car Washer
___ 3. Visiting Homemaker
___ 4. Plumber's Helper
___ 5. Electronics Employee
___ 6. Custodian
___ 7. Seamstress
___ 8. Model
___ 9. Dormitory Housemother
___10. Textile Designer
___11. Companion to Elderly
___12. Salesperson
___13. Housing Project Manager
___14. Manager of Dress Shop
___15. Meat Packer
___16. Full-time Maid
___17. Typist
___18. Nurse's Assistant
___19. Chef
___20. Fashion Journalist
___21. Linen and Supply Room Attendant
___22. Pattern Sizer
___23. Bell Hop
___24. Companion to the Disabled
___25. Receptionist
___26. Coin Dry Cleaning Assistant
___27. Homemaker's Assistant
___28. Welder
___29. Baby-sitter
___30. Barber
___31. Hotel Laundry Worker
___32. Counterman
___33. Rest Home Assistant
___34. Executive Housekeeper
___35. Dishwasher
___36. Motel Clerk
___37. Apartment House Manager

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0

Upon completion of this unit, at least 76% of the students will demonstrate knowledge and understanding of tasks common to institutional and home management and supportive service occupations by correctly answering at least 7 of the 10 items on the criterion test.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		2.0	See attached test
			KEY: #2 and #6 are false.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.1	Following instruction and discussion, the student will recognize problems as they relate to all supportive service occupations as evidenced by completing the criterion test with 100% proficiency.	2.1	Working alone or in a small group, select one of the problems listed below and (using problem-solving method): a. elaborate on the problem b. suggest a solution. PROBLEMS: 1. Low entry pay. 2. Occasional necessity of dealing with a particularly disagreeable member of the public. 3. Use of time and energy. 4. Preventing accidents. 5. Economy in using cleaning supplies. 6. Other (with teacher-student agreement)

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.2	After instruction and group discussion, the student will recognize the relationship between personal habits of spending and on-the-job efficiency by completing the criterion test with 70% accuracy.	2.2	The student will list 5 ways in which an employee can save money for his employer. 1. 2. 3. 4. 5.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.3	After exploration and discussion, the student will recognize tasks common to several supportive services as evidenced by answering correctly at least 4 of the 6 criterion items.	2.3	See attached test KEY: 2 5 6 4 1 3

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

2.3 Criterion Measure

DIRECTIONS: Complete the following sentences by placing the number of the phrase in Part B before the sentence in Part A.

PART A:

___ Less accidents are caused by

___ Time, energy and money are

___ Germs can be spread by

___ Proper care and use

___ Cleanliness is a major factor in

___ Money can be saved by

PART B:

1. improper handling of soiled linens.
2. using proper procedures.
3. using supplies economically.
4. health and sanitation.
5. prolongs life of equipment.
6. human and material resources.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 2.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
2.4	Following research and discussion, the student will identify opportunities for contributing to community welfare using supportive service skills as demonstrated by achieving 100% proficiency on criterion measure.	2.4	The student, in conjunction with FHA, will develop and carry out a project which will benefit the school or community and which will integrate FHA and home economics classroom activities. Examples are: 1. Regularly visit a nursing home, planning different activities for each visit. 2. Conduct a "clean-up" campaign in your school or community. Get clubs and organizations to cooperate in the campaign.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0

After various exploratory experiences, at least 76% of the students will identify skills and knowledge needed by persons employed in institutional and home management and supportive services as evidenced by correctly answering at least 7 of 10 items in the criterion test.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		3.0	See attached test
			KEY: #1, 5 and 7 are false.

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

3.0 Criterion Measure

DIRECTIONS: In the blank to the left of the statement, mark "T" for TRUE or "F" for FALSE.

____ 1. Strong detergent and hot water can be used to clean anything.

____ 2. Study the instruction manual of any equipment to be used.

____ 3. Sorting and mending are steps in laundering.

____ 4. A homemaker's aide may be asked to plan, prepare and serve family meals.

____ 5. Elderly people do not like to have young people around.

____ 6. Care, folding and storage of bedding is important to good bedmaking.

____ 7. One cannot maintain correct posture when doing housekeeping tasks.

____ 8. Time schedules should be flexible in order to include an occasional emergency.

____ 9. The homemaker's aide should be able to help her employer with all household tasks.

____10. Companions to the elderly should be cheerful, kind and gentle.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.1	After demonstration and discussion, the student will recognize skills required for basic home services tasks as evidenced by 100% compliance on criterion test.	3.1	The student will select one of the following projects to prepare for class demonstration, listing supplies and equipment used and reasons why they were selected. 1. Change and make a bed. 2. Clean a window, including frame and sill. 3. Spot clean and vacuum a small rug. 4. Clean and wax small area of floor (tile or wood). 5. Clean a piece of silver, copper and pewter ware. 6. Clean specified wall area and woodwork. 7. Clean samples of ceramic tile and porcelain. 8. Clean or dust drapes or blinds. 9. Clean and wax an enamel appliance or cabinet.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICE OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.2	Following instruction and practice, the student will demonstrate knowledge of skills required in care of clothing and linens as evidenced by correctly answering at least 7 of 10 items on the criterion test.	3.2	See attached test KEY: #3 and #9 are false

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

3.2 Criterion Measure

DIRECTIONS: In the blank to the left of the statement, mark "T" for TRUE or "F" for FALSE.

____ 1. Prompt repair extends the life of clothing and linens.

____ 2. Clothing is sorted according to color, washing temperature and degree of soil.

____ 3. Blook stains should be soaked in hot water before laundering.

____ 4. Spots should be treated as soon as possible after fabric is stained.

____ 5. Pressing indicates an up and down motion with iron.

____ 6. Bed linens are changed daily in hotels and motels.

____ 7. Mending is an important part of laundering.

____ 8. Following equipment instructions is necessary to produce a clean wash and properly dried clothing.

____ 9. With today's modern fabrics there is no ironing to be done.

____10. A homemaker's aide should know how to do a family laundry.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.3	After instruction and discussion, the student will recognize habits conducive to safety and economy as evidenced by correctly answering at least 7 of the 10 criterion items.	3.3	See attached test KEY: Do not check #2,3,4 or 9

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

3.3 Criterion Measure

DIRECTIONS: Check those items which will save time and/or energy or will prevent accidents.

___ 1. Make a time schedule.

___ 2. Unplug appliance by pulling cord.

___ 3. Save harder jobs until late afternoon.

___ 4. List activities after time schedule is made.

___ 5. Read all labels carefully before using supplies.

___ 6. Know basic rules of first-aid.

___ 7. Use a dust cloth in each hand at same time.

___ 8. Allow for short rest periods.

___ 9. Use back muscles whenever possible.

___10. Make and use cleaning basket.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.4	After review and study, the student will demonstrate ability to plan, prepare and serve family meals as evidenced by correctly answering at least 4 of the 5 criterion items.	3.4	See attached test KEY: 1. A 2. C 3. B 4. A 5. D

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

3.4 Criterion Measure

DIRECTIONS: Multiple-Choice - Circle the letter before the best answer.

1. The homemaker's aide
   a. may be responsible for planning and purchasing foods
   b. is never required to purchase foods
   c. has nothing to do with meal preparation
   d. is responsible only for serving and cleaning up.

2. Family meals should be served
   a. at 7:00 a.m., 1:00 p.m. and 5:00 p.m.
   b. when the aide can find the time
   c. according to the family custom
   d. on the run, buffet style.

3. Good safety and sanitary habits
   a. are not required in the home
   b. prevent accidents and illness
   c. are needed in public eating places only
   d. are a waste of time for homemaker's aide.

4. Planning meals in advance
   a. saves time and money
   b. is unnecessary if stores are nearby
   c. takes up too much time
   d. crowds the refrigerator.

5. Meals for a family should be planned according to
   a. basic four food groups
   b. family likes and dislikes
   c. what the budget allows
   d. all the above.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 3.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
3.5	Following instruction, observation and discussion, the student will demonstrate awareness of special needs of the elderly by correctly answering at least 8 of the 12 criterion items.	3.5	See attached test KEY: Do not check #4, 6 or 10

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

3.5 Criterion Measure

DIRECTIONS: Place a check by statements that are true.

____ 1. A companion to the elderly or disabled must be understanding, kind and patient.

____ 2. Elderly persons enjoy hobbies, music, festivities and games.

____ 3. The elderly need help with grooming and dressing.

____ 4. Older persons do not need special accident-prevention care.

____ 5. Special foods are needed because of deteriorating physical condition of the elderly.

____ 6. The elderly person will usually keep his or her surroundings spotlessly clean.

____ 7. Loss of family and friends causes great sadness to the elderly.

____ 8. They enjoy visits from young teenagers.

____ 9. Working with and helping older people can be a rewarding experience.

____10. Older people are glad to retire from work and stay home.

____11. The elderly, though physically infirm, can be very interesting to visit and talk with.

____12. Working with the elderly requires physical strength and good health.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 4.0

At the completion of this unit, at least 76% of the students will assess the effects of community needs, the local economy, and the changing roles of the sexes on opportunities for employment in institutional and home management and supportive services occupations as evidenced by correctly answering at least 5 of 7 criterion items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		4.0	See attached test

KEY:
1. B
2. A
3. C
4. A
5. A
6. B
7. D

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

4.0 Criterion Measure

DIRECTIONS: Multiple-Choice - Circle the letter before the best answer.

____ 1. When there is a high level of unemployment, job opportunities are
a. plentiful
b. scarce
c. average

____ 2. Jobs for household workers have increased because
a. more wives and mothers are working outside the home
b. the divorce rate is higher
c. women are more involved in social activities.

____ 3. Modern medicine, especially in the field of geriatrics, leads to more opportunities to work with
a. teenagers
b. children
c. the elderly.

____ 4. In times of high unemployment, employers choose
a. the trained, experienced worker
b. the untrained, willing worker
c. a and b.

____ 5. There are more job opportunities in
a. industrial communities
b. residential communities
c. resort communities

____ 6. Job openings for custodial workers in businesses and institutions are
a. few
b. many
c. rare.

____ 7. Wages in supportive services
a. vary with location
b. are minimum at entry level
c. increase with experience and advancement
d. all the above.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 4.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
4.1	Following research and discussion, the student will identify and describe jobs presently and locally available in management and supportive services by completing the criterion measure with 100% proficiency.	4.1	Using the sources of information below, list on index cards at least 5 job openings in management and supportive services as well as duties, hours and wages of each if information is available. 1. Newspaper want-ads 2. Visits to local businesses 3. State or private employment agencies

JOB OPENING: DATE:

DUTIES:

HOURS:_____ WAGES:_____

SOURCE OF INFORMATION:

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 5.0

At the completion of this unit, at least 76% of the students will demonstrate the ability to evaluate jobs in management and supportive services in terms of working conditions, rewards and personal values and goals as evidenced by correctly answering at least 8 of 12 criterion items.

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
		5.0	See attached test
			KEY: #3, 4, 9 and 12 are false.

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

5.0 Criterion Measure

Directions: In the blank to the left of the statement, mark "T" for TRUE or "F" for FALSE.

____ 1. Home related skills can be used in business operations outside the home.

____ 2. Jobs in institutional management require post-high school training.

____ 3. There are no well-paid jobs in management and supportive services.

____ 4. Homemaker's aide is "on duty" 24 hours per day.

____ 5. Pay is not the only reward received when working with the very old and the very young.

____ 6. In home services, one is often expected to plan and prepare simple family meals.

____ 7. Job conditions should be acceptable in relation to one's values.

____ 8. On the job training leads to advancement and better pay.

____ 9. It is not necessary to worry about wasting supplies in custodial jobs.

____10. Hospitalization and/or medical care is not available to most homemaker assistants (aides).

____11. Housekeeping and homemaking jobs are available to those who have less training and experience.

____12. Workers in home management and supportive services do not need skills in safety and sanitation.

COURSE EXPLORATION OF INSTITUTIONAL AND HOME MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

TERMINAL PERFORMANCE OBJECTIVE NO. 5.0 (cont'd.)

NO.	INTERMEDIATE PERFORMANCE OBJECTIVES	NO.	CRITERION MEASURES
5.1	After review and discussion, the student will assess his/her interests in institutional and home management supportive services occupations by completing all items in criterion measure.	5.1	See attached test

EXPLORATION OF INSTITUTIONAL AND HOME
MANAGEMENT AND SUPPORTIVE SERVICES OCCUPATIONS

5.1 Criterion Measure

Listed below are some abilities, skills and interests you may have and which are essential to successful employment. Place check under comment which you feel describes you.

	YES	MAYBE	NO
1. Is prompt and dependable			
2. Wants to contribute to community life			
3. Has ability to follow instructions			
4. Is good at handling money			
5. Is physically strong			
6. Can read and write			
7. Values cleanliness and sanitation			
8. Is personally neat and clean			
9. Works well under pressure			
10. Likes edlerly people			
11. Is cooperative			
12. Knows principles of good nutrition			
13. Can accept responsibility			
14. Gets along well with children			
15. Has good attitude			
16. Enjoys cooking and serving others			
17. Is good at meeting people			
18. Finds pleasure in doing a good job			
19. Has excellent hand-eye coordination			
20. Can repair things quickly			
21. Doesn't mind hard work			
22. Finds satisfaction in good housekeeping			
23. Likes to tinker with mechanical things			
24. Enjoys people of all ages			
25. Likes to work with hands			